



# Government Partnership Presentation

The World Leader In Augmented Virtual Reality (AVR) Based Knowledge Transfer



# Company Highlights

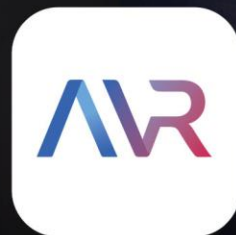
- **Market-leading Position:** world leader in Augmented Virtual Reality (AVR) based knowledge transfer
- **Proven Staged Strategy:**
- **Eon Human 2.0** government solution that can uplift millions of smart student & smart workers
- **Classroom 3.0** that enables academic institutions to help students Learn faster, remember longer and make better decisions and
- **Industry 4.0** that enable enterprises to upskill their workers
- **Mission-driven Organization:** EON Human 2.0 is bridging the gap between man and machine
- **Track Record With Blue-chip Customers:** including Exxon, GSK, Honeywell, GE, Mercedes, China Merchant Group, NTU, J&J, Shell and Pearson.
- **Massive, Disruptive And Growing Market:** AVR \$100B by 2020.
- **Enterprise-class Avr Saas Platform:** Securely creates, stores, analyzes, distributes and publishes AVR agnostically fueled by AI, IoT and GIS
- **Industry-leading Management Team:** proven experience in Enterprise solutions, Education and ICT.
- **Scalable Saas Based Platform:** compound annual growth rate of the order values is expected to grow with over 50% annually over the next 3 years







VIRTUAL REALITY  
(encapsulated environment)



AUGMENTED REALITY  
(digital content overlayed on real world)



AR VR IA



HUMAN 2.0  
GOVERNMENT



CLASSROOM 3.0  
ACADEMIC



INDUSTRY 4.0  
ENTERPRISE



**IDC Inauguration  
Italy Bologna  
November 14, 2018**







# **IDC Singapore Event**

## **April 27, 2019**





**IDC Morocco Inauguration Event**  
**Rabat, May 10, 2019**







Interactive  
Digital  
Centre

AUGMENTED & VIRTUAL REALITY



Royaume du Maroc  
Ministère de l'Industrie,  
de l'Investissement, du Commerce  
et de l'Économie Numérique



المملكة المغربية  
وزارة الصناعة والاستثمار  
والاقتصاد الرقمي والتجارة

Kingdom of Morocco



Ministry of National Education  
Vocational Training  
Higher Education and Scientific Research



# **The Problem**





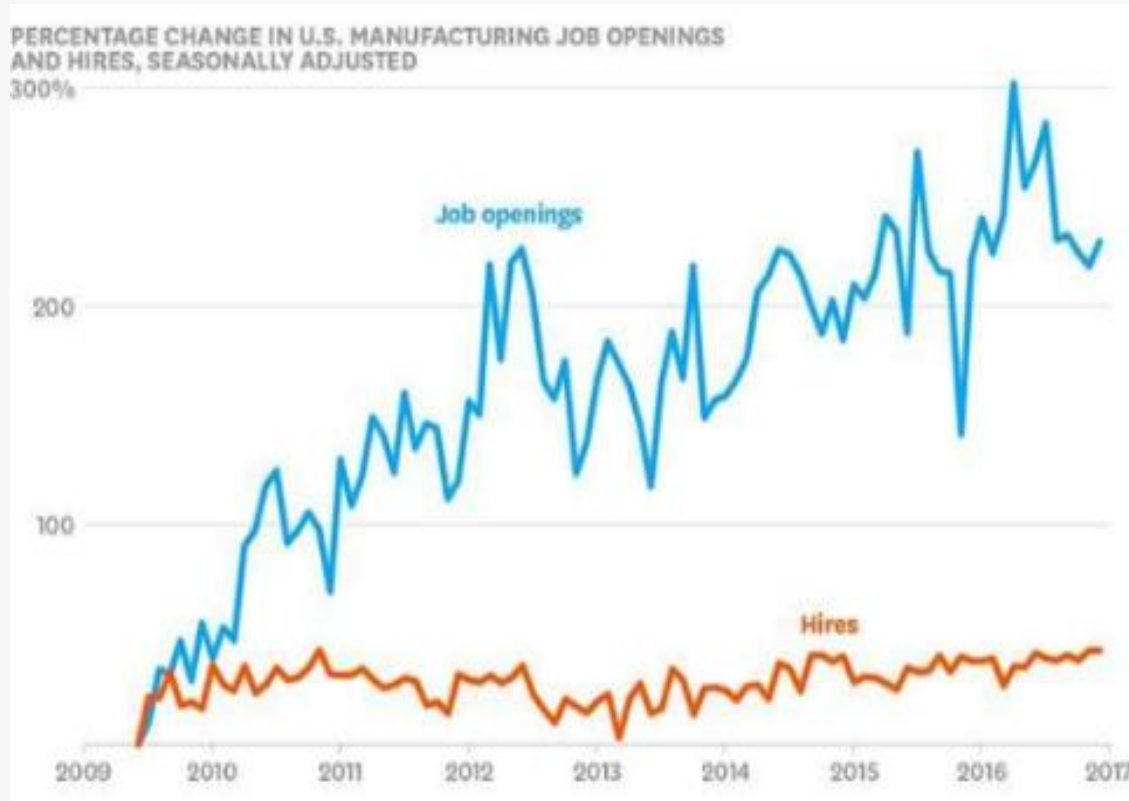
# **Technology Disruption Kills Jobs But It Also Creates Them**

- The rapid technology disruption kills millions of jobs every day.
- Paradoxically, technology disruption creates also most of the new jobs.
- The disruption of killing existing jobs and creating new ones is accelerating.
- Traditional knowledge transfer in the education and work sector cannot cope with this rapid pace of change.

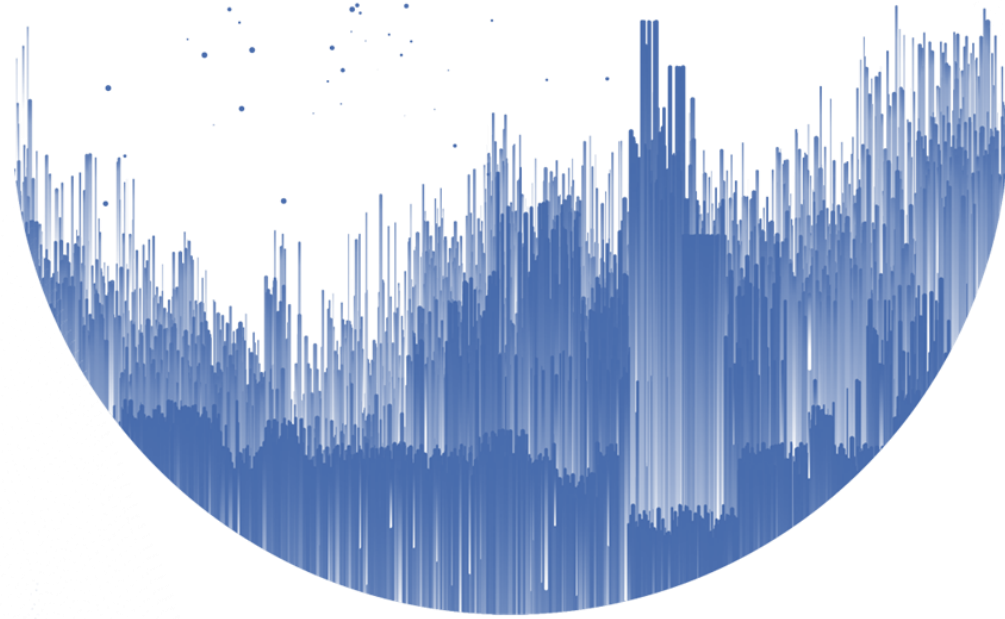


# The Growing Gap Of Skilled Smart Workers

**Lack of skills needed for full-time employment**



There are 3 billion workers in the world of which increasingly too many will **not have the skills needed** for employment  
Of the 3.5 million new smart manufacturing jobs that will be available in the US, 2 million will go unfilled



# What Will The World Look Like In 2030 ?

# BY 2030, HALF

**Of All Workers In Japan And 33  
Percent Of The U.S. Workforce  
Will Require Retraining**

A McKinsey Global Institute report

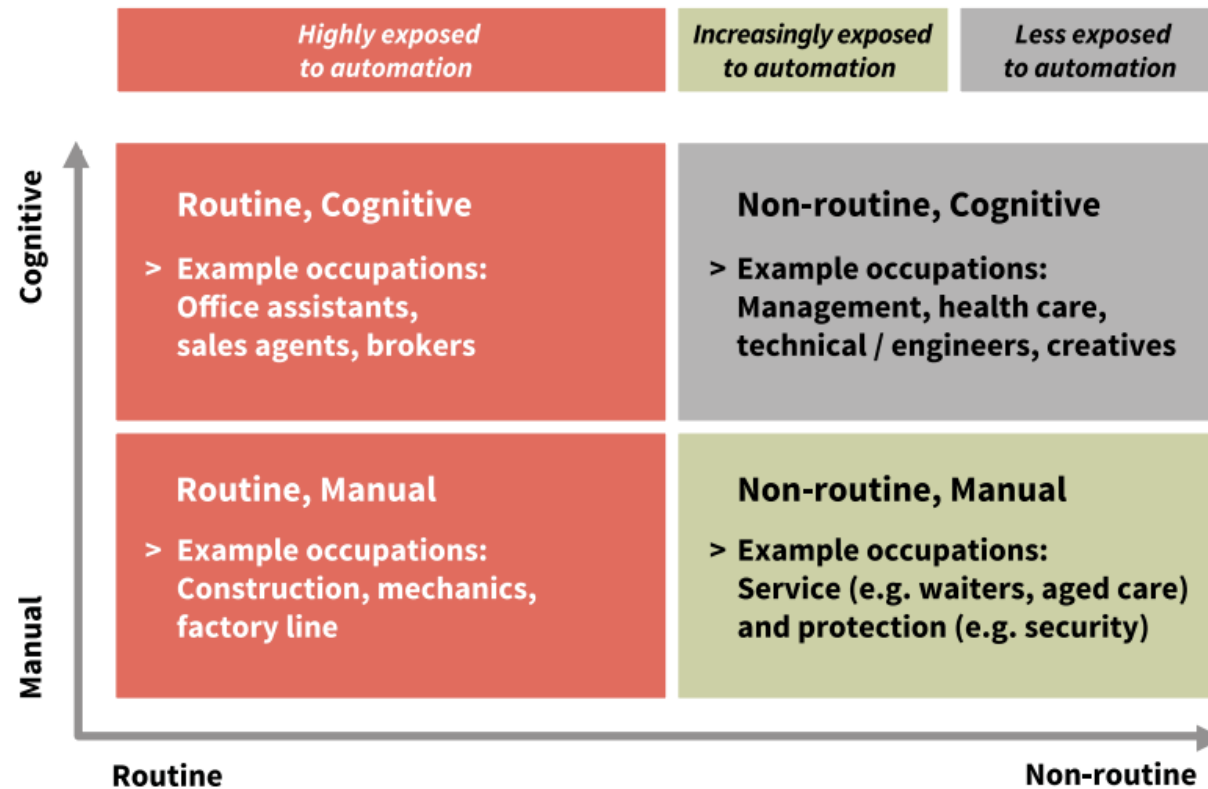
[McKinsey Global Institute report](#)

- A McKinsey Global Institute report estimates that automation will **displace between 400m and 800m people worldwide by 2030**, but the report also suggests that automation can **create enough new jobs if the workers are retrained**
- McKinsey says that **countries should invest heavily in retraining workers** that need to change careers.
- **375 million workers who lose their original jobs** may need to **switch careers and retrain by 2030**.
- The shift could be on a scale **not seen since the transition of the labor force out of agriculture** in the early 1900s in the United States and Europe
- Governments, Academic institutions and enterprises need to **invest in a new innovative knowledge transfer solutions**



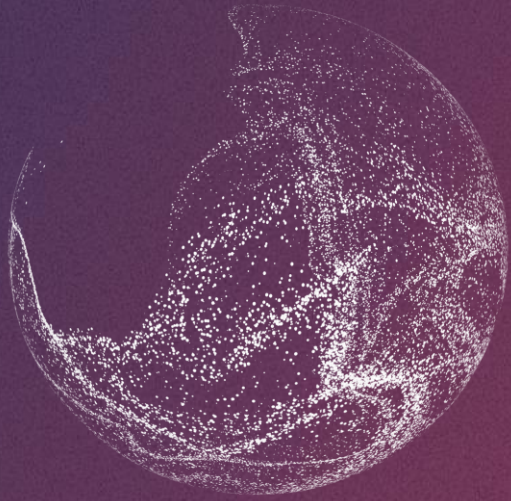
# Which Jobs Are In And Which Jobs Are Out

Fig 1. Smart machines will impact different types of jobs in different ways



Source: Adapted from Autor, Levy and Marnan (2003)

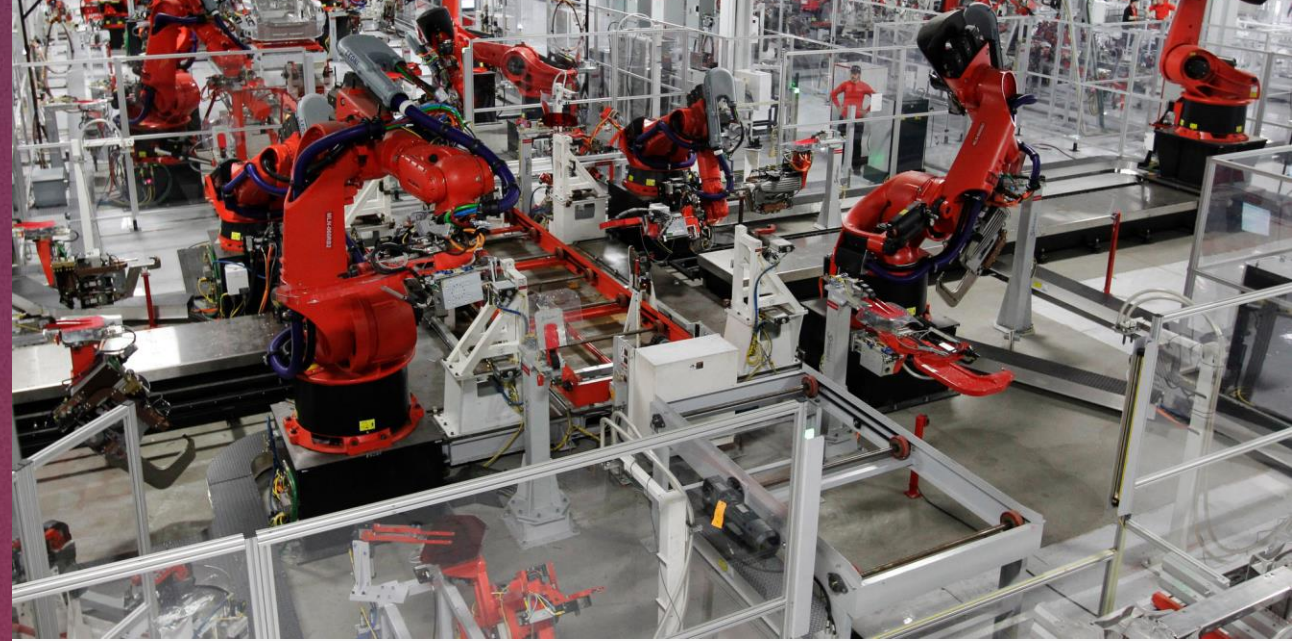
Source: Future of Work Report 2017, FYA



## The Negative Scenario: Ai Empowered Machines

Most jobs that exist today will disappear within decades.

- As artificial intelligence empowered machines outperform humans in more and more tasks, it will replace humans in more and more jobs. Consequently, by 2050 a new class of people might emerge – the displaced & useless class.
- People who are not just unemployed, but unemployable
- However, this is not a humane solution: a job is more than salary: it's purpose, it's meaning, it's identity and it is dignity.



## Elon Musk Replaces Robots At Tesla Factory:

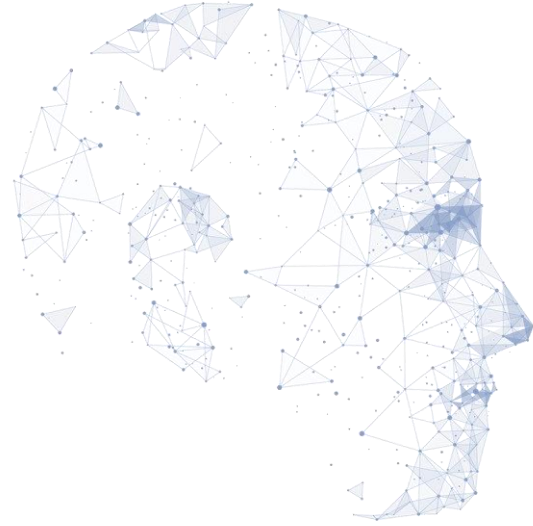
Humans Are Underrated

- Elon Musk has replaced the highly-touted automation system at Tesla with a better, more intelligent paradigm: humans.
- Tesla's Model 3 production facility is regarded as one of the most advanced car manufacturing plants in the world but has been a complete failure.
- Musk chose to make the 'last mile' of production entirely automated, and it blew up in his face.



# **The Solution**





## **The Positive Scenario:**

### **Human 2.0: Enhanced Humans**

- Empower 3.8 billion people to grow beyond their current human constraints
- EON Human 2.0 Vision is to blend man & machine in a symbiotic partnership,;
- Democratize access to fast knowledge transfer for everybody on the planet,
- Ask the big questions and Create new exciting job opportunities



# Increasing The Speed Of Communication Between Man & Machine

- “Speed Of Thumb” Too Slow, Neural Lace Too Far Away
- Today the bandwidth is too slow, we communicate at the “speed of thumb” with mobile devices.
- While futuristic technologies such as **neural lace** supported by Elon Musk could achieve instant connection with machines, they **will take too long time** to develop to prevent the negative scenario.
- **Humanity Needs A Solution Today!**
- We believe that **EON H2.0** can provide this solution and significantly increasing the speed of communication between man-machine by using **Augmented Virtual Reality (AVR)** fueled by Artificial Intelligence (AI) and Internet of things (IoT)



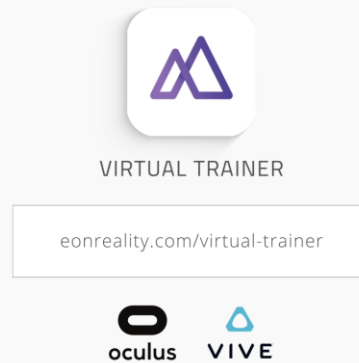
# Learn



CREATOR AVR

Onboarding  
Familiarization  
Pre-training  
Sales Training

# Train



VIRTUAL TRAINER

Procedure Practice  
Remote Training  
Virtual Certification

# Perform



AR ASSIST

AR Assisted MRO  
Remote Expert Assistance  
Real Time Data Display





## 2.5B Workers Need Fast-knowledge

- 2.5 billion workers are not supported by ICT today
- Contextual knowledge on the spot

# 1.3B Students Need Fast-knowledge

- Student Statistics
- Primary: 719,059,053
- Secondary: 568,019,151
- That's about 17% of the world population.





# **Industry Adoption**

# EON Industry Customers

accenture

RioTinto

AIRBUS  
AN EADS COMPANY



UNITED



ExxonMobil



CATERPILLAR



Singtel



NOVARTIS

LEXMARK



FESTO



PetroSkills



SIEMENS



Honeywell

NHS





# 63% Reduction in Training Costs with AVR

## Service Technicians Training

12 times faster

Cost Savings: 92%

For Shank Adapter Change  
SOP using AR Training

$$2000 * 32 \text{ EUR/h} * 2 = 128 \text{ KEUR}$$

$$2000 * 32 \text{ EUR/h} * \frac{1}{6} = 10,7 \text{ KEUR}$$

Savings: 117 KEUR

## Operators Training

2.7 times faster

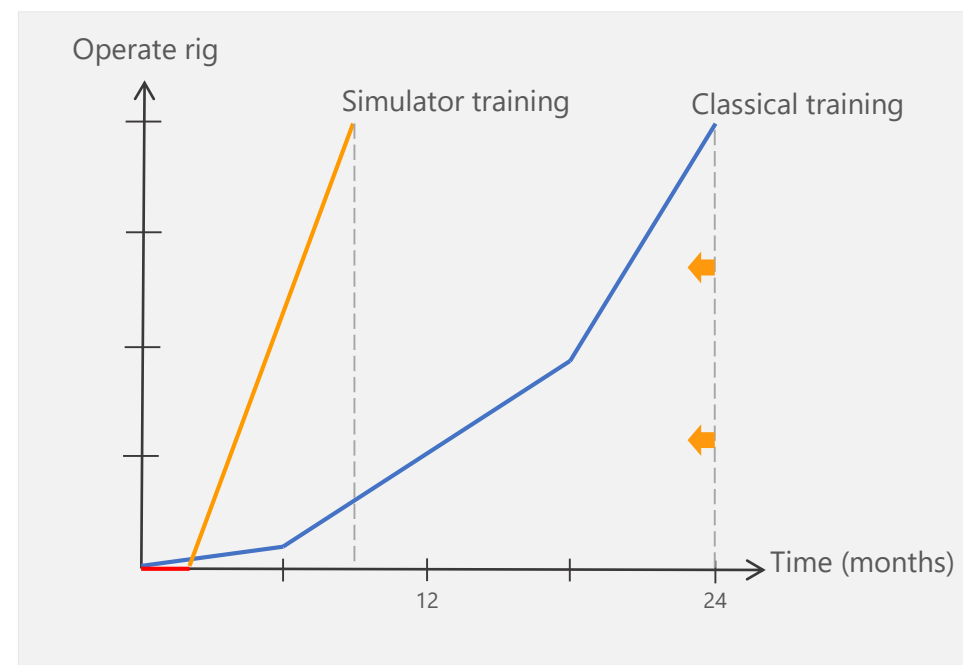
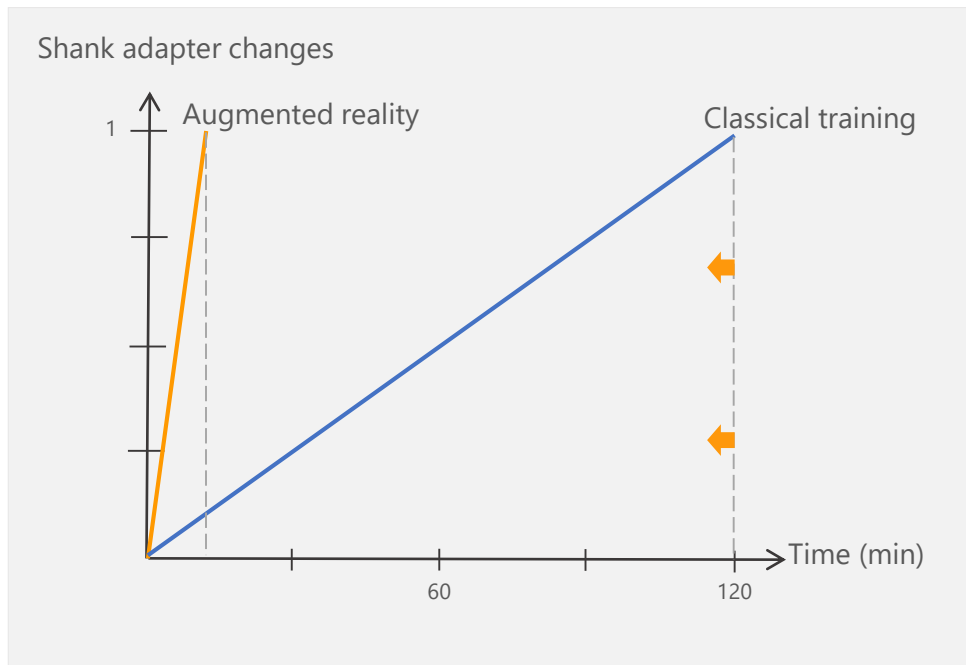
Cost Savings: 63%

For Oil Rig Operator Training using  
a Simulator

$$2000 * 32 \text{ EUR/h} * 2 * 225 * 8 = 230\,400 \text{ KEUR}$$

$$2000 * 32 \text{ EUR/h} * \frac{9}{12} * 225 * 8 = 86\,400 \text{ KEUR}$$

Savings: 144 000 KEUR



Source: The diagrams are from Atlas Copco's [http://en.wikipedia.org/wiki/Atlas\\_Copco](http://en.wikipedia.org/wiki/Atlas_Copco), an EON customer that have implemented VR and AR

# 34% Increase in Productivity

## Independent Analyst ROI Studies

- In this [AVR Benefits](#) document we have compiled a number of studies made by global leading analysts
- They conclude that that using Augmented and Virtual reality provides significant improvements in knowledge transfer
- along with 34% to 40% productivity improvements

Harvard  
Business  
Review

MANUFACTURING

### Augmented Reality Is Already Improving Worker Performance

by Magid Abraham and Marco Annunziata

MARCH 13, 2017



+34%

Boeing's use of augmented reality for technicians has increased productivity by **40%** and reduced wiring production time by **25%**.



# Industry Use Cases



# ExxonMobil

## IMMERSIVE 3D TRAINING ENVIRONMENT

ExxonMobil and EON Reality Inc. partnered to deploy the AVR immersive training platform that improves the way field training is done.













EXIT SCENE

**CHANGI**  
airport singapore



Response  
Trainer

INSERT  
PLANE

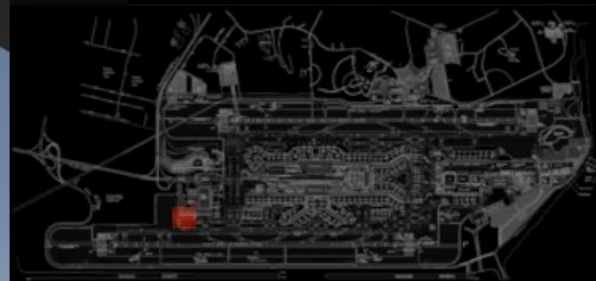
INSERT  
FIRE / SMOKE

INSERT  
OBSTACLE

- ✈ F15SG
- ✈ Boeing-737
- ✈ Boeing-747
- ✈ Boeing-777
- ✈ A320
- ✈ A350
- ✈ A380

MODE

Scene 02



### ATMOSPHERIC CONDITIONS

Rain

Visibility  0 m

Wind Speed  0 kn



APPLY

SAVE SCENE

CUSTOM VIEW

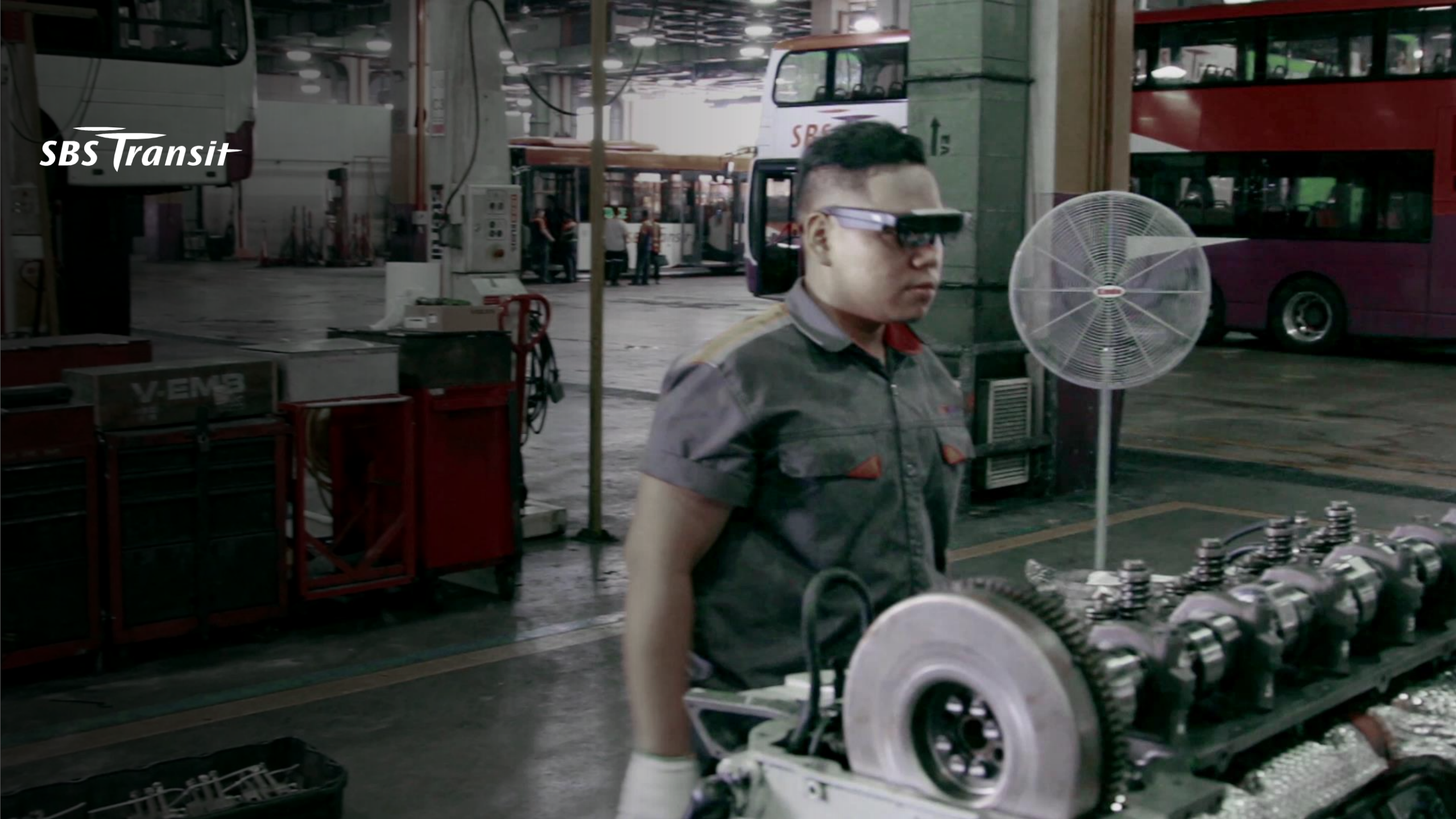


0 MISTAKE





*SBS Transit*





# **Academic Adoption**

# Education Customers & Partners







## 35% Increase in Test Scores

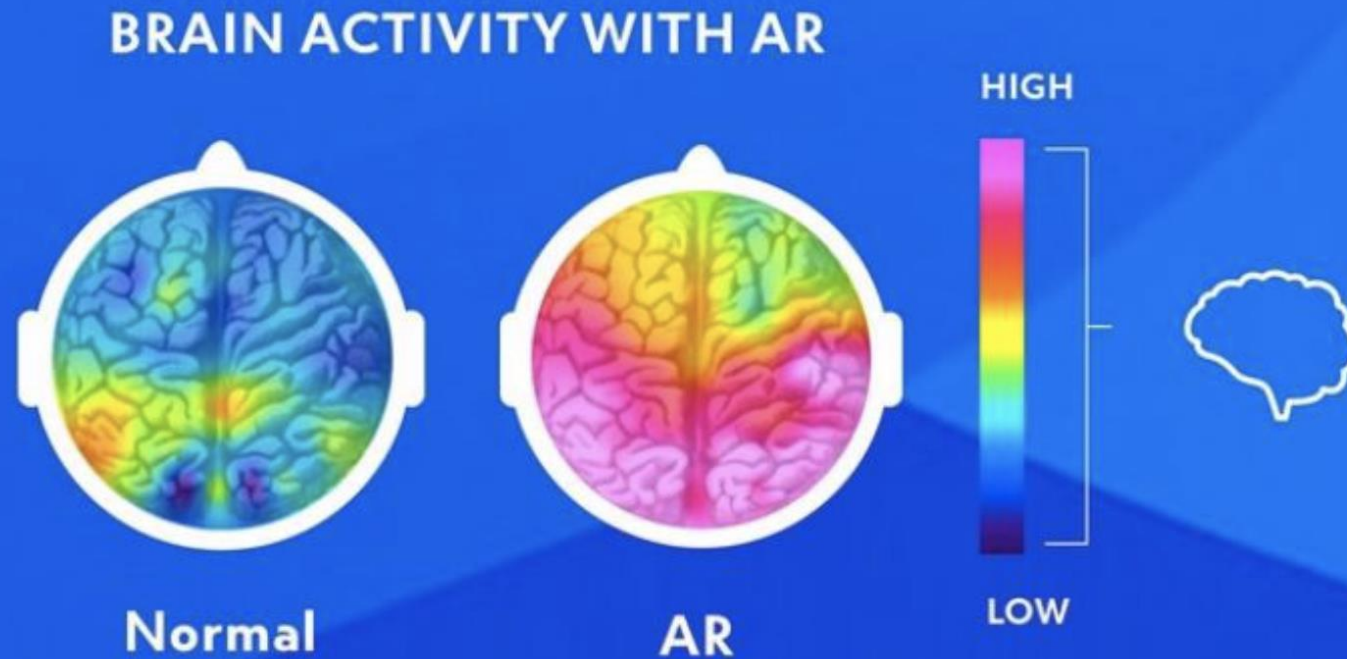
Students Remember Longer And Increase Test Scores  
86% of Students in the VR Classroom improved their Test Results  
Attention levels doubled (92% vs 46%)  
Test Scores increased with 35%

BBC Published study  
"Students can see how things function. Instead of learning about the heart statically they can see it in a solid way, literally see blood passing through the valves, see exchange of oxygen, rotate it, tilt it and zoom in," Said Prof Bamford.

**BBC**

1) From <http://www.bbc.co.uk/news/technology-15115059>  
2) From <http://www.dlp.com/downloads/DLP-CaseStudy-Classroom3.pdf>

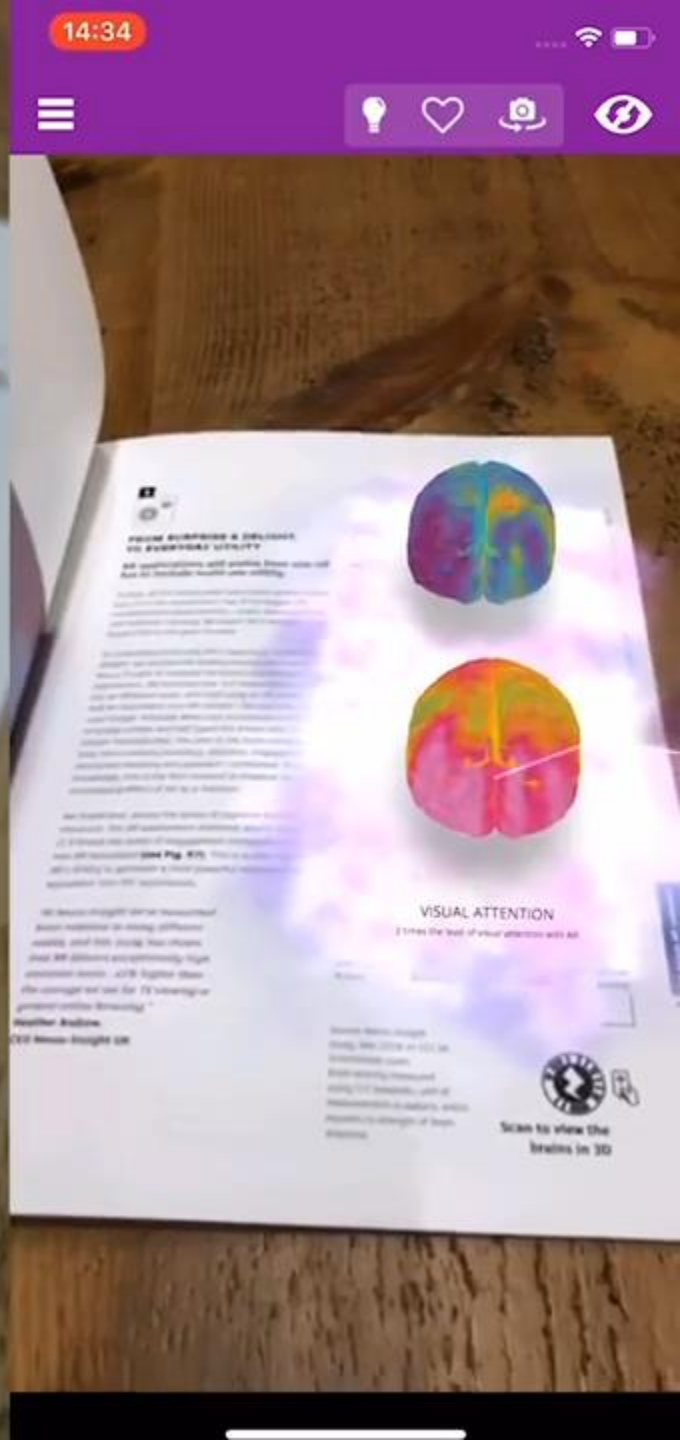
# 70% Increase in Memory Encoding



AR delivered almost double (1.9 times) the levels of visual attention compared to their non-AR equivalent.

What they found was that memory encoding was **70% higher** in the AR tasks compared to the non-AR tasks.





# Learning In Virtual Reality: Effects On Performance, Emotion And Engagement

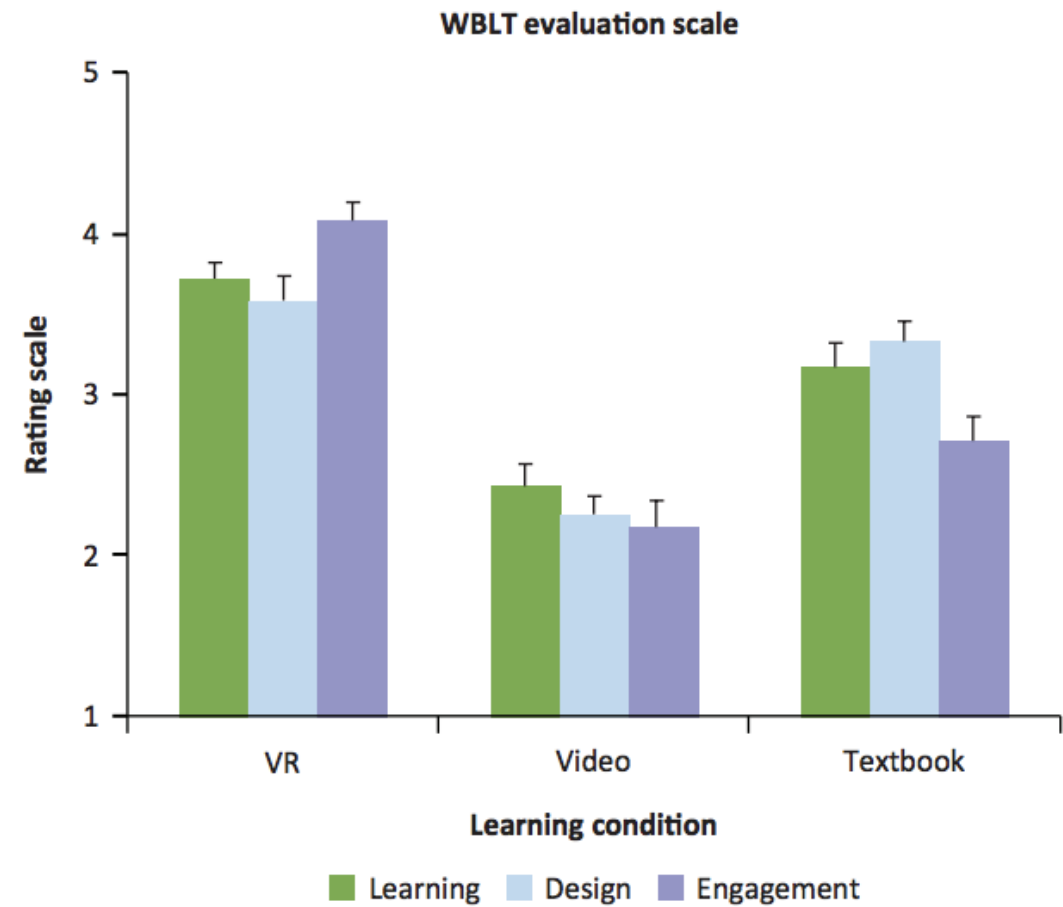


Figure 5. Mean WBLT ratings and SEM (error bars) for learning, design and engagement. WBLT, Web-based Learning Tools.



"Post- test results showed that participants in the virtual lab condition **outperformed participants in the traditional condition** on conceptual understanding. ...

...Participants in the virtual lab condition also **outperformed participants in the traditional condition** with regard to procedural skills."

*Journal of Engineering Education, 2008*  
*Bas Kollöffel and Ton de Jong University of Twente*

*"Conceptual understanding of electrical circuits in secondary vocational engineering education: Combining traditional instruction with inquiry learning in a virtual lab"*

# Journal Of Engineering Education

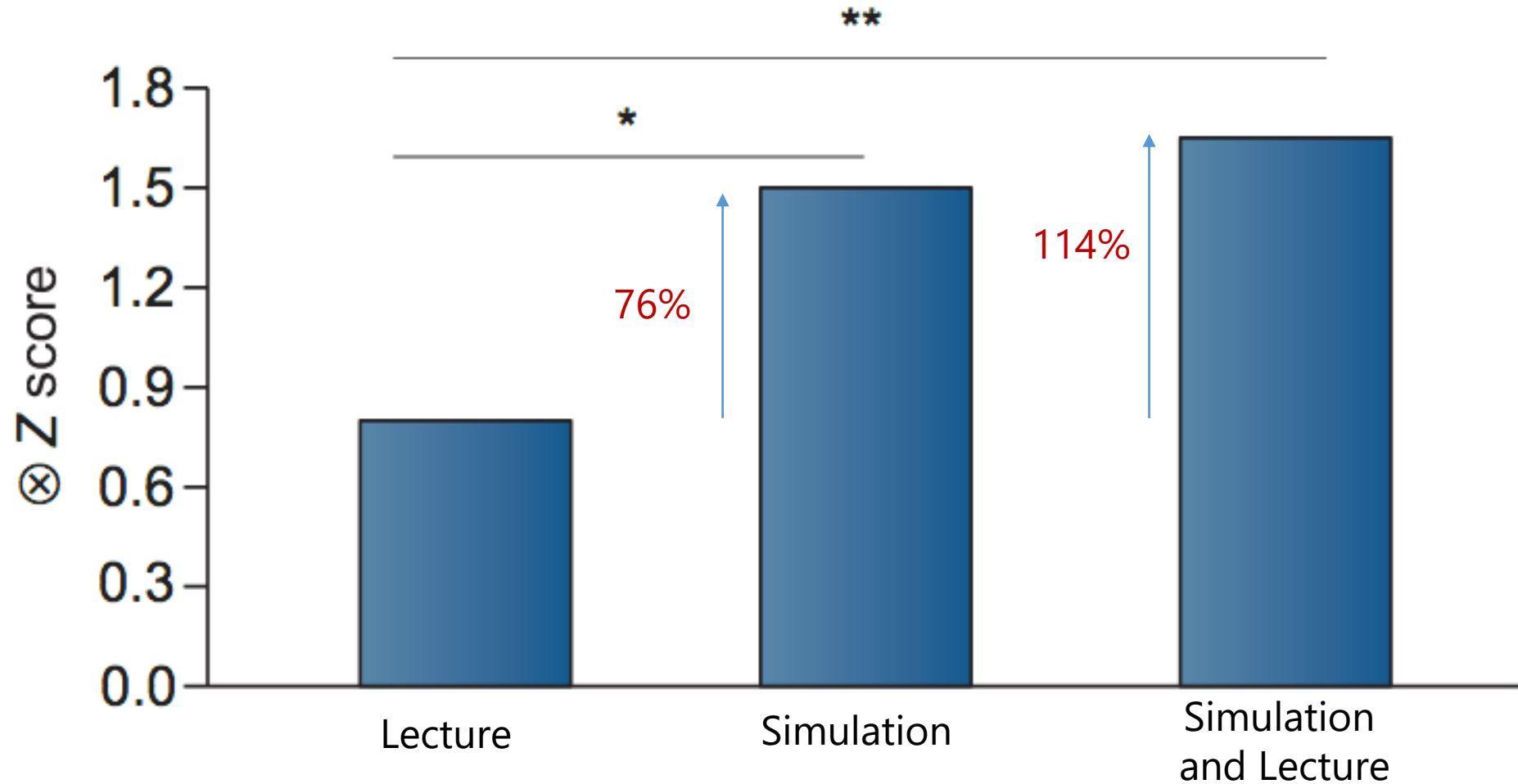
"Overall, well-designed combinations of virtual and physical experiments compared with either one alone allow students to **gain a more nuanced understanding of scientific phenomena and a more robust understanding of inquiry.**"

*Science, 2013*  
*Ton de Jong, Marcia C. Linn, Zacharias C. Zacharia*

*"Physical and Virtual Laboratories in Science and Engineering Education"*

# Improving Biotech Education Through Gamified Laboratory Simulations

**b**



PUBLISHED IN NATURE BIOTECHNOLOGY 2014





# 28%

of Higher Education institutions (>26,000)  
have engaged in some level of VR  
deployment.

82% of which remain in pilot stages

*\*2018 VR/AR IN RESEARCH AND EDUCATION SURVEY CONDUCTED BY INTERNET2*

# **Academic Use Cases**



Pupillary Dysfunction

## Diseases

None

Left Eye

Right Eye

☐ Relative Afferent Pupillary Defect

☒ 1st order Horner's syndrome

☐ 2nd order Horner's syndrome

☐ 3rd order Horner's syndrome

☐ 3rd nerve palsy

☐ Adies pupil

☐ Physiologic Anisocoria

## Medications

None

Apraclonidine 0.5%

Cocaine 4%

Hydroxyamphetamine

Phenylephrine

Pilocarpine 2%

Pilocarpine 0.1%



Left Pupil: 4 mm  
Right Pupil: 2 mm

Eye

Left

Right



**LOYOLA**  
UNIVERSITY CHICAGO

EYESIM - OPHTHALMOLOGY VR

A VR ophthalmic training simulator  
designed for the classroom.

Light intensity

1 Low

2 Med

3 High

"Please do not blink."

"Look straight ahead."





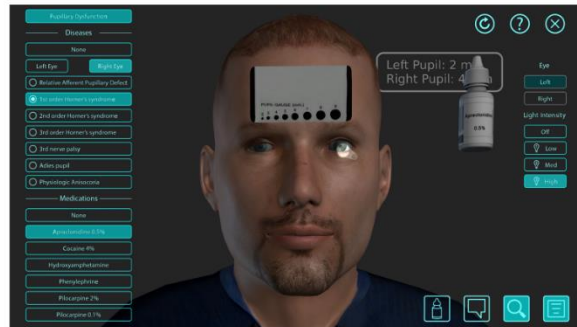


# Learning pupillary examination using the Advanced Pupil Simulator among medical students and residents

Sachin Kedar<sup>1,2</sup>, Jideofor K Ndulue<sup>1</sup>, Deepta Ghatge<sup>1</sup>,

<sup>1</sup>Stanley M. Truhlsen Eye Institute; <sup>2</sup>Department of Neurological Sciences, University of Nebraska Medical Center, Omaha, NE, United States.

## Advanced Pupil Simulator®



- We recently designed a virtual reality-based application, Advanced Pupil Simulator® (APS) in collaboration with EON Reality Inc. and A Nu Reality
- EyeSim APS is a virtual reality application that allows trainees to work in a simulated environment to identify and master pupillary examination
- The APS consists of a monitor (HP Zvr), 3D goggles and a stylus. The stylus replicates the experience of holding a handheld light used in eye exams. The goggles gives a 3-dimensional representation of the image on the monitor and helps the image track the eye movement of the user.
- The APS has an interactive interface that simulates how medications and lighting affects the pupil. Eight pupillary conditions (normal, relative afferent pupillary defect (RAPD), Horner's, 3<sup>rd</sup> nerve palsy, Adie's pupil and physiologic anisocoria) can be simulated and confirmed using appropriate pharmacologic eye drops.

## Methods

- 145 trainees (126 first-year medical students, 15 neurology and 4 ophthalmology residents) participated. All trainees reviewed an online power-point module, received a 15 minute demonstration and practiced pupillary examination in groups of 3 assigned to an expert faculty on the APS for 30 minutes.
- All trainees completed a Likert-type questionnaire (1 = not confident, 5 = very confident) before and after the session to assess confidence in performing pupillary examination.
- All trainees were objectively assessed for knowledge, comprehension, application and analysis using test mode on the APS.
- Statistical methods: Differences in pre-and post-training confidence was tested using

## Results

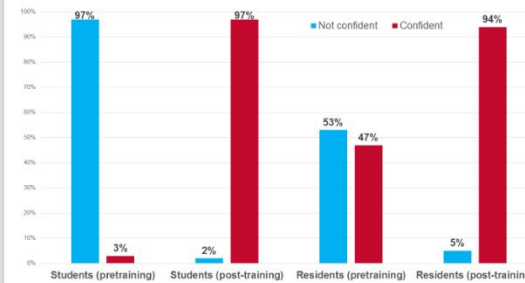


Figure 1. Participants confidence to perform pupillary examination before and after training with the Advanced Pupil simulator.

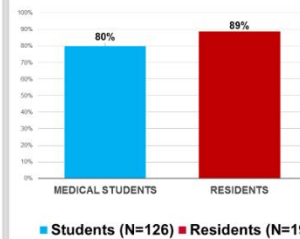


Figure 2. Proportion of participants who correctly demonstrated all steps of pupillary examination after training with the Advanced Pupil Simulator

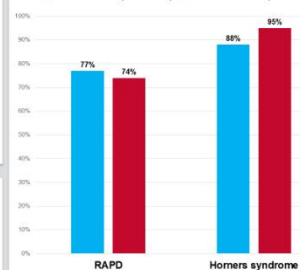


Figure 3. Post training assessment: Correct diagnosis of RAPD and Horner syndrome

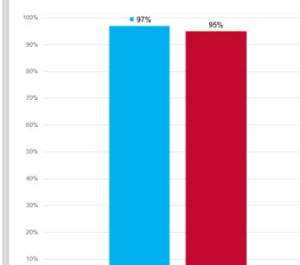


Figure 4. Post training assessment: pharmacological confirmation of Horner's syndrome

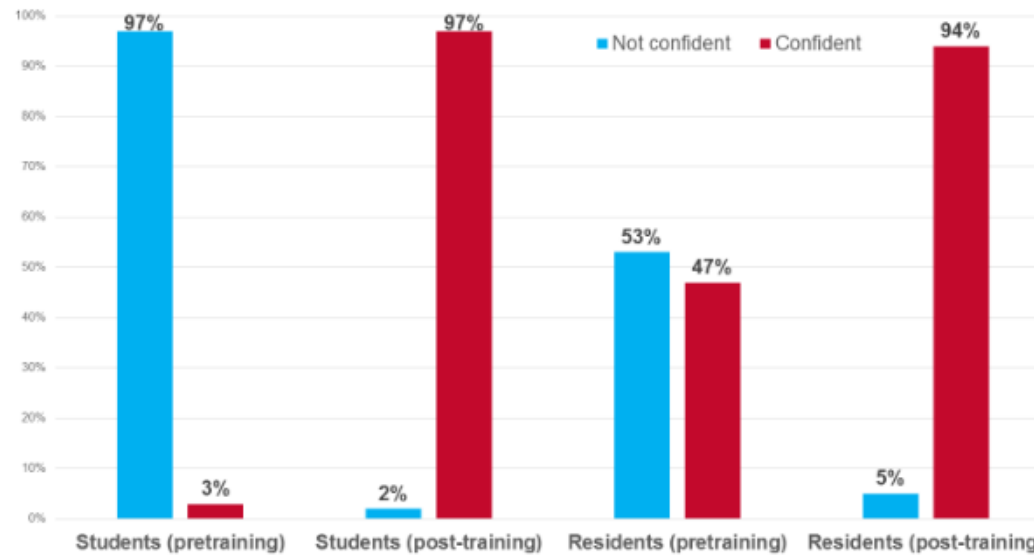


- 97% (122) students and 10 (52%) residents reported improved confidence in performing pupil examination after training with APS.
- 80% (101) students and 89% (17) residents were able to correctly list and demonstrate all steps in pupillary examination.
- 77% (97) students and 74% (14) residents correctly identified RAPD while 88% (111) students and 95% (18) residents correctly identified Horner's syndrome.
- Post training, students reported improved confidence in identification of all pupillary abnormalities ( $p=0.00$ ), while residents reported improved confidence in diagnosing Adie pupil ( $p=0.00$ ) and using pharmacologic agent to confirm anisocoria ( $p=0.00$ ).

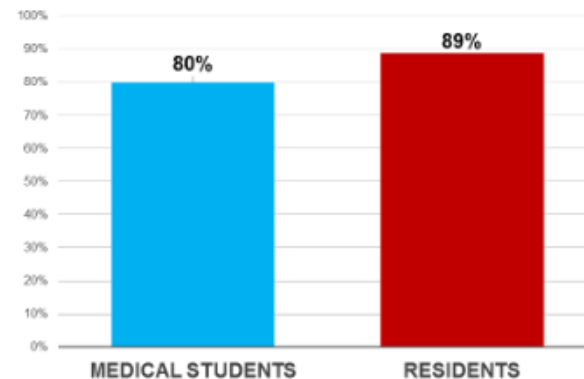
## Conclusion

- Virtual-reality based practical training can shorten time to competency for critical medical examination techniques
- All trainees showed improved confidence in pupillary examination after using the APS.

# Results



**Figure 1. Participants confidence to perform pupillary examination before and after training with the Advanced Pupil simulator.**



■ Students (N=126) ■ Residents (N=19)

**Figure 2. Proportion of participants who correctly demonstrated all steps of pupillary examination after training with the Advanced Pupil Simulator**



UIMM

LA FABRIQUE  
DE L'AVENIR







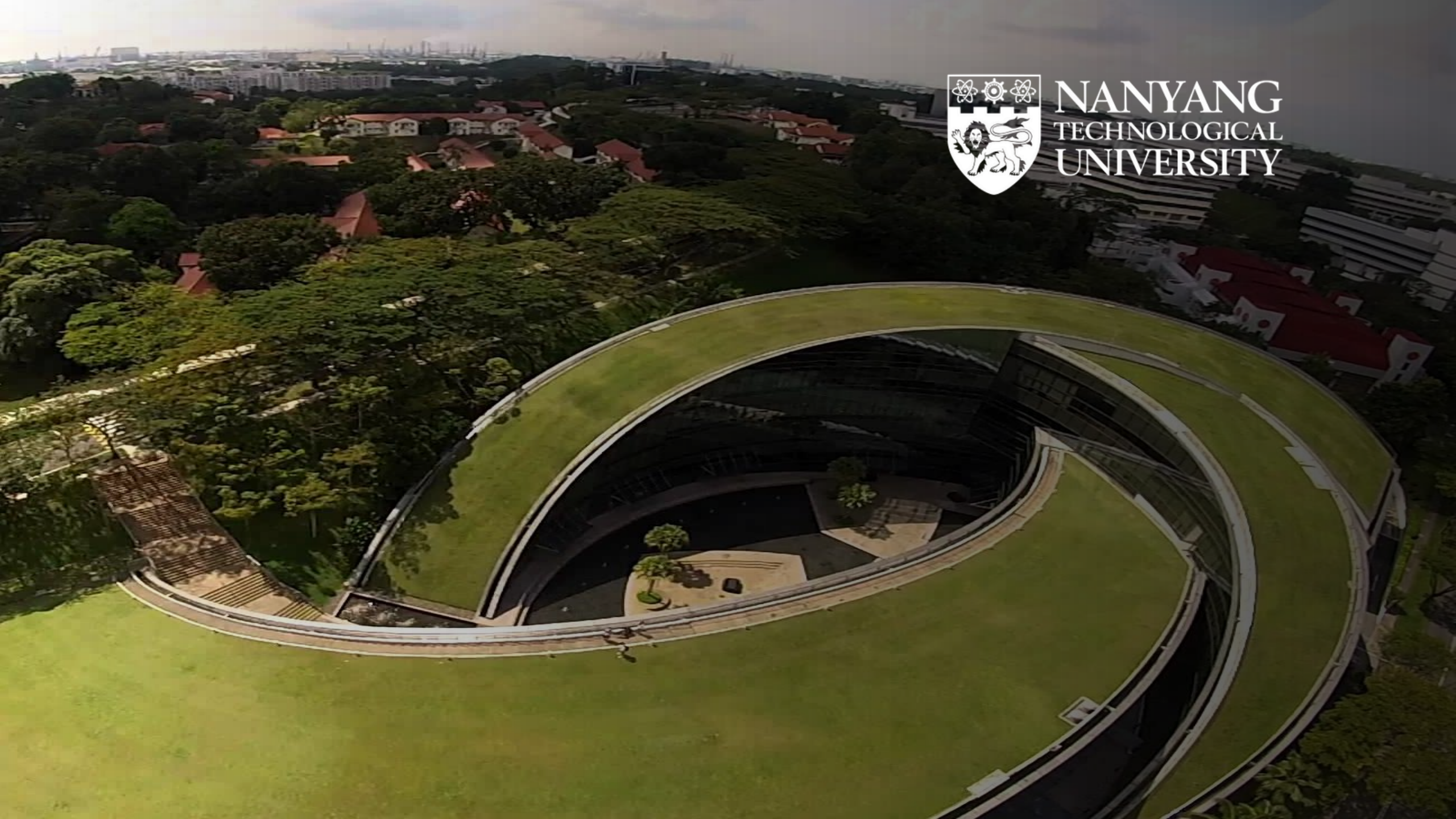









NANYANG  
TECHNOLOGICAL  
UNIVERSITY





# AVR For Education

In 2015 NTU launched a 5 year, **\$75 million** project in TEL (Technology Enhanced Learning) to further enhance its strength in the face of global competition. Read more [here](#). 

In 2017 EON Reality was selected to provide the needed **AR/VR infrastructure** – including a scalable software platform, a wide range of AR/VR systems and more.

The use of AR and VR in education enables a “**flipped classroom**” solution for millennial generation:

- **On campus**, Virtual Labs for Engineering, Physics, Social Sciences and more
- **Off campus**, students experiencing AVR contents on their own devices















*Institute of Technical Education*

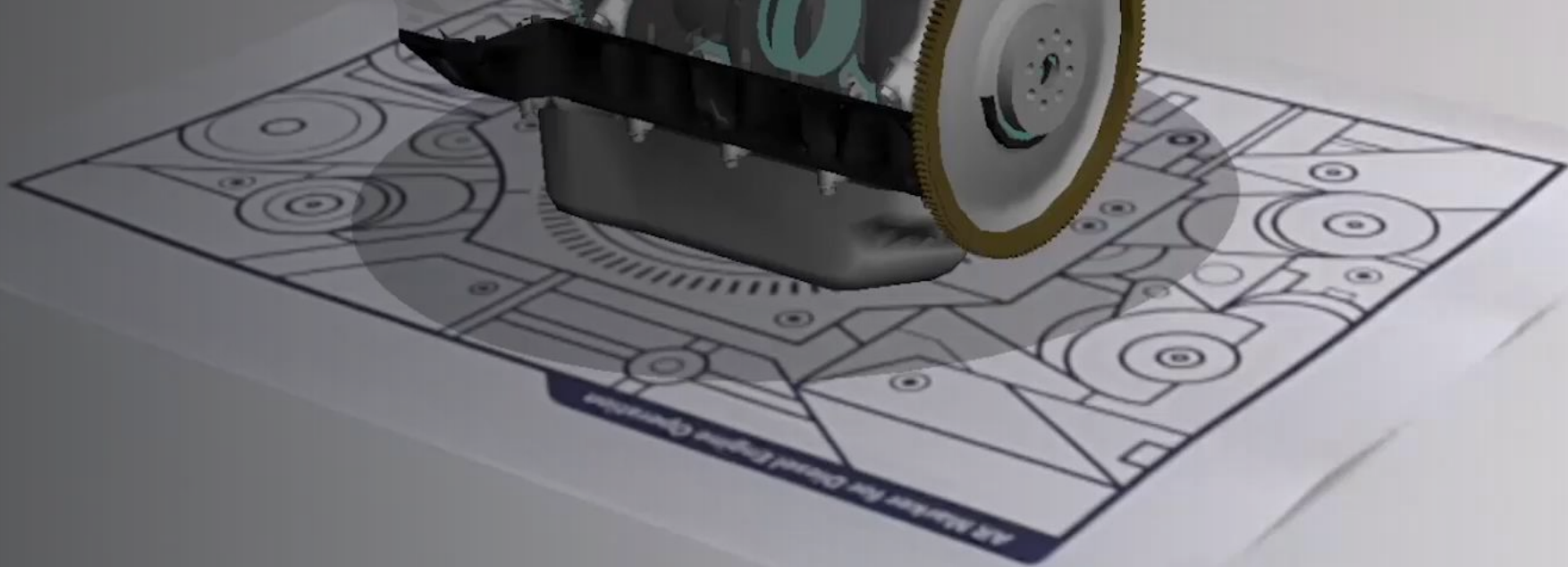
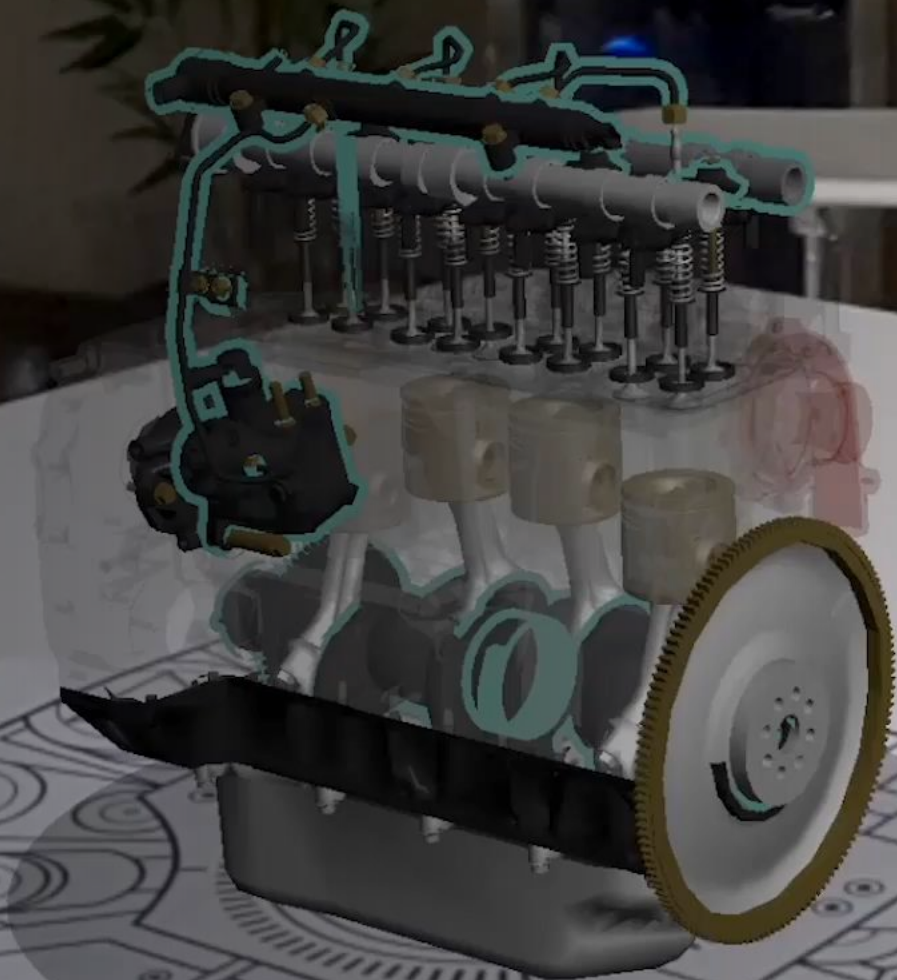
# Institute Of Technical Education

ITE, Institute of Technical Education, educates and trains over 25,000 students each year.

ITE is using EON Reality's technology platform for delivery of education and training in courses within:

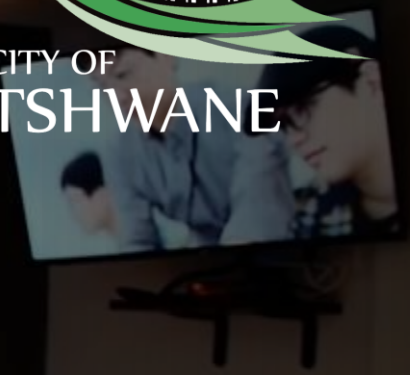
- Marine and Offshore
- Aerospace Technology
- Space Design
- Facility Management
- Hospitality
- and more.







# TSHWANE INTERACTIVE DIGITAL CENTRE





# **The AVR Platform**



AVR

PTC

AUTODESK

SIEMENS

DASSAULT  
SYSTEMES

LMS 360°  
VIDEO

GIS

iOT

EON AVR  
PLATFORM  
AGNOSTIC

IMAGE  
RECOGNITION



ODG



Google Lens

SLAM

LRS

oculus

Microsoft  
HoloLens

FACEBOOK  
AR STUDIO

SAP

Tango

VIVE

ARTIFICIAL  
INTELLIGENCE

SCORM

UNREAL  
ENGINE

ORACLE

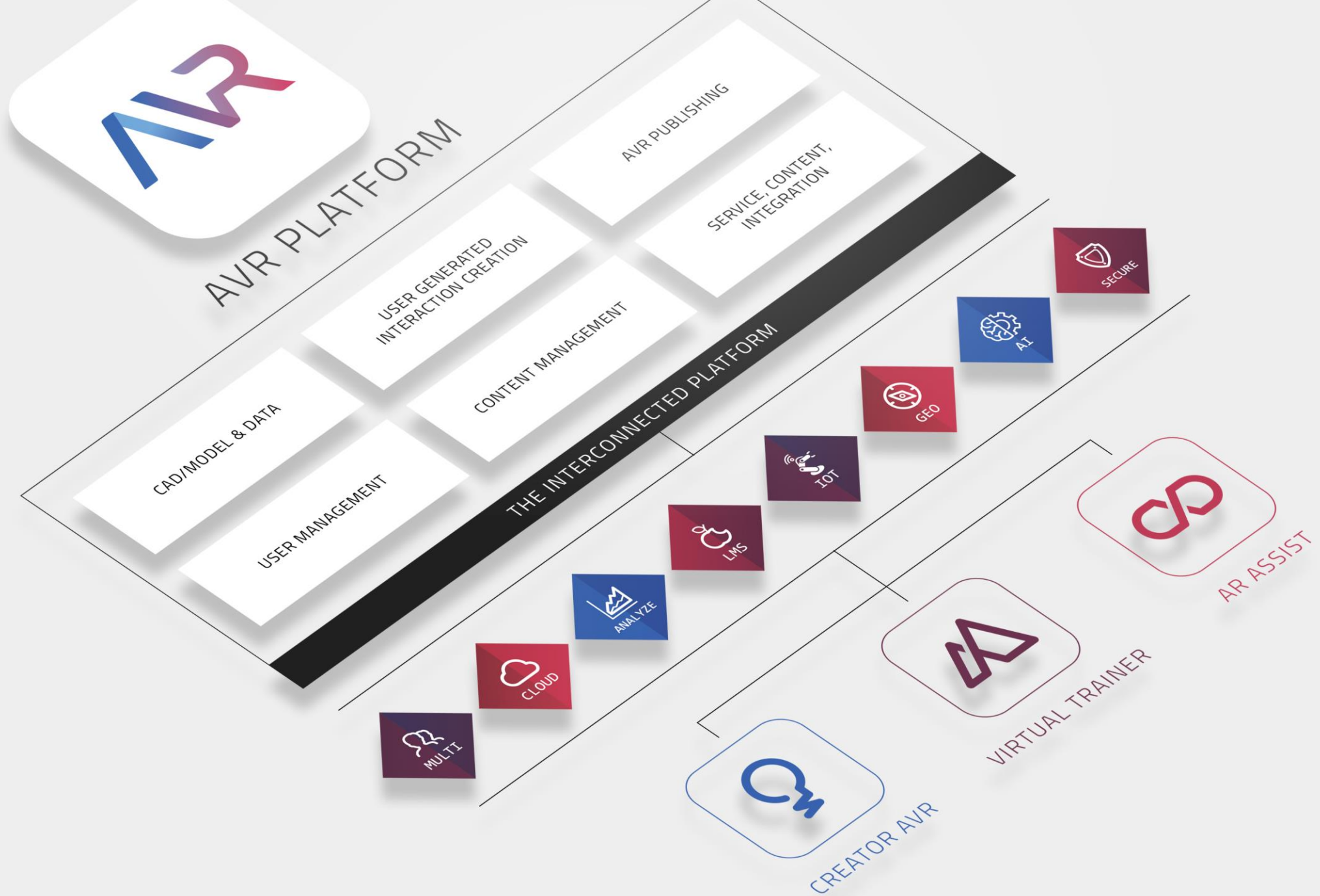
xAPI

OGRE



unity





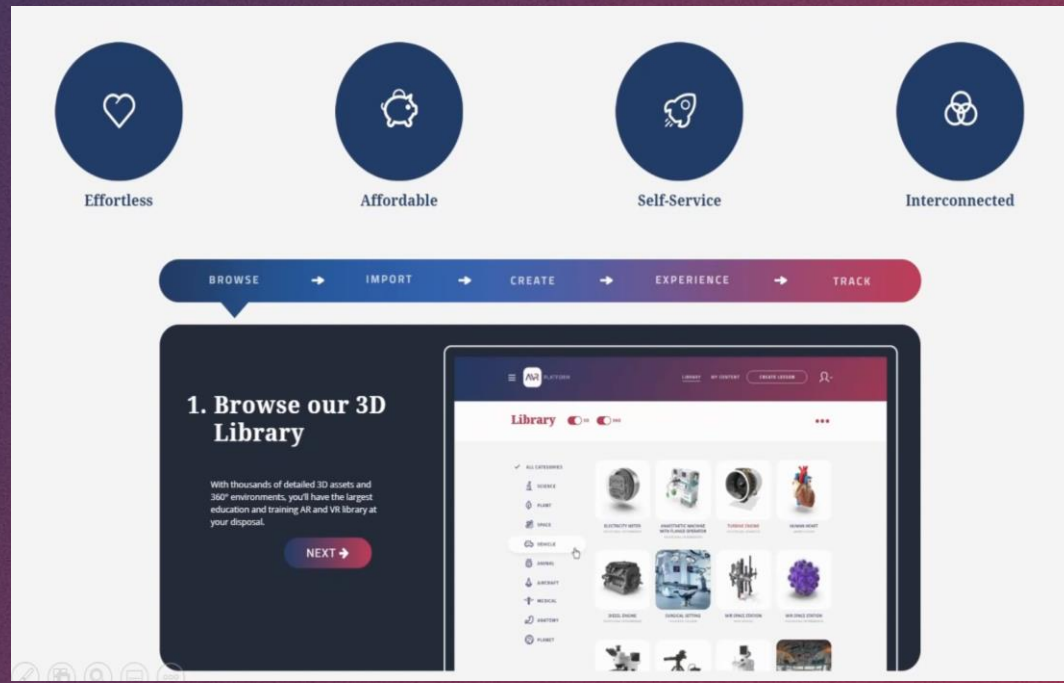




# End To End Solution For AVR Knowledge Transfer

AVR PLATFORM – Comprehensive AVR Platform to Develop, Run, Manage, Access, Store, Host & Distr. AVR

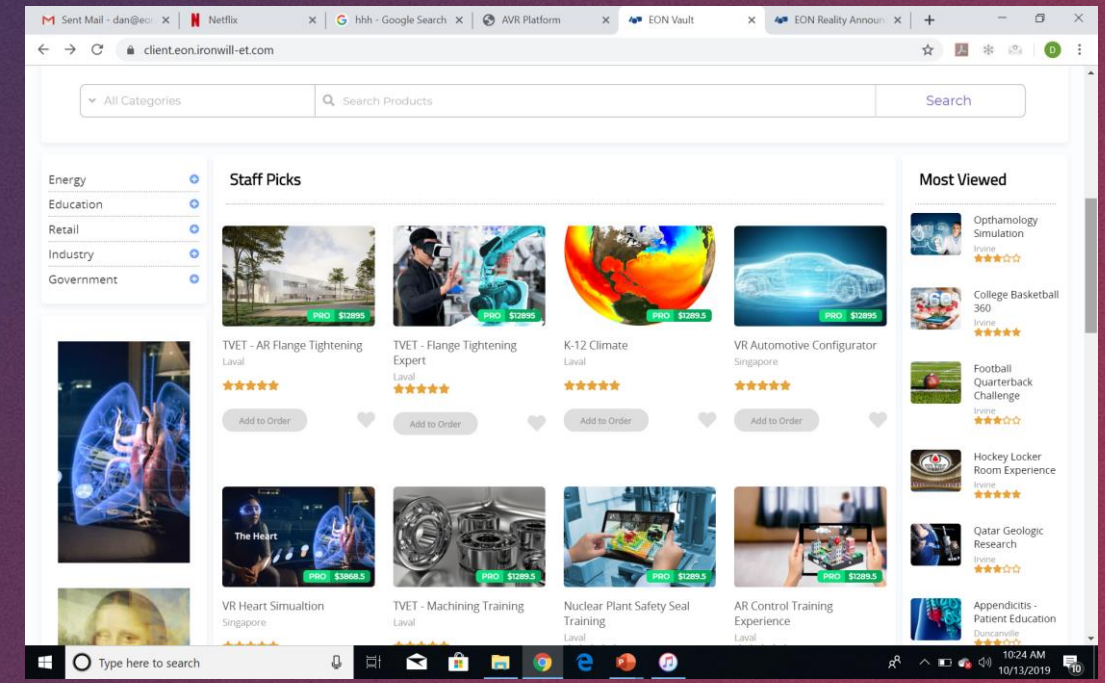
- Effortless
- Affordable
- Self service
- Interconnected VR AR Mobile
- Access to 870,000 3D assets



<https://betaaccount.avrplatform.com/Home/IndexV2>

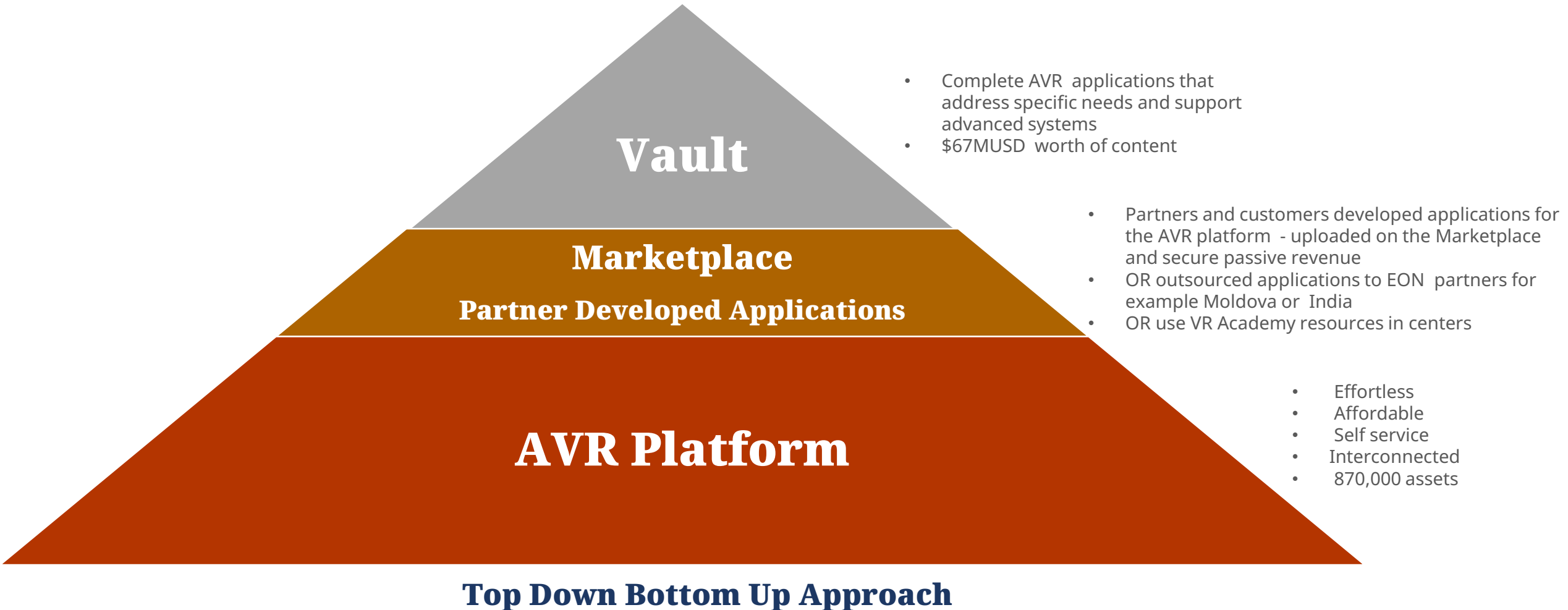
VAULT - Vast Catalog of Augmented and Virtual Reality Applications

- Advanced Complete Application
- Addresses Specific Needs
- Supports advanced AVR Systems
- Certified by Academic Customers
- Marketplace with Revenue opportunities



<https://www.eonreality.com/press-releases/eon-reality-vault-announcement/>

# End To End Solution For AVR Knowledge Transfer





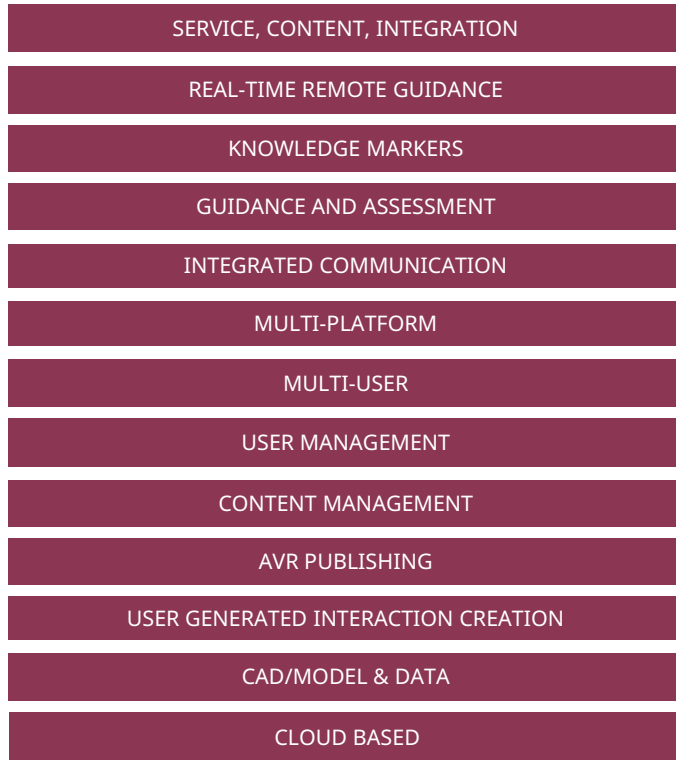


# AVR Platform Vs. Project Approach

THE AVR PLATFORM IS COST-EFFICIENT, FASTER AND BETTER

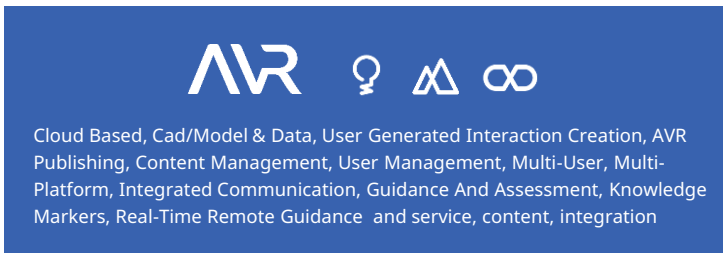
## PROJECT APPROACH

Need to build the AVR functionality for knowledge transfer from scratch, requires skilled coders, time & significant investment



## AVR PLATFORM

Uses existing Build-in functionality, does not require skilled coders, nor significant time & investment. In addition service & integration costs are included.



## >60% MORE COST EFFICIENT

- Less upfront investment with the AVR Platform as:
- The key required AVR functionality is already developed & included
- \$25K of service, content & integration is already included
- No need to use programmers to build the required functionality from scratch on top of Game Engines
- Typically cost savings are in the range 60% to 80% for pilots and more for implementations

## > 70% FASTER

- Less Time required for implementation as:
- AVR platform can deliver the required functionality upfront
- We have seen an average reduction in time > 70% up to several hundred percent depending on the scope of the implementation

## BETTER

- Scalable & interconnected platform from pilot to corporate wide deployment
- Existing knowledge transfer products for learning, training and performing
- Built-in Features needed for a vast majority of use cases.
- Architecture allows for reuse of assets between AVR products
- Data integration and sharing between AVR platform and legacy systems
- Robust backend capabilities that use AVR platform products as a front end

## GAME ENGINES





# **AVR Landscape**

# AVR Landscape

Hardware Platform Providers - Eon Partners Not Competitors  
Eon's AVR Platform Agnostically Publishes To These Hardware Devices



B2C Entertainment, Gaming & Consumer  
Eon Does Not Compete In This Space



B2B Enterprise & Education AVR Platform  
Knowledge Transfer



For details please see [Competitive Landscape & Why is EON uniquely positioned](#) (33 pages PP)

Game Engines - Eon Partners Not Competitors  
Eon's Avr Platform Can Agnostically Integrate With These Engines





# **Key Benefits**

# Benefits For The Region

- Fast-track employable students through AVR classroom 3.0
- Fast tracking & uplifting workers for the job of the future with AVR Industry 4.0
- Strengthen Partners academic Institutions by benefiting from the faster knowledge transfer capabilities & VR/3D based learning
- AVR Knowledge Hub for the region will develop workforce to address exploding demand
- Competitive Advantages for local Companies up to 12 times faster knowledge transfer & improved Quality assurance up to 40%
- Global distribution for Region Access to the worlds leading AR VR distribution network
- State-of-the-Art AVR Center Leading State-of-the-Art VR AR Center in the Region
- Local IP Development New own IP yields sustainable revenues through global IDC network distribution
- Local produced AVR curriculum Develop own VR AR curriculum that enables its own students to learn up to 12 times faster while remembering longer and deciding better





# Benefits For Academic Institutions

- **Accelerate AVR Campus wide and National Roll-outs** helps people with knowledge transfer, learn faster, remember longer, make better decision, experiential learning
- **Multi- Campus Collaboration & rollouts**
- **Challenge based and experiential AVR curriculum** Vault with a vast catalog of AVR applications on 20 years of development helps to get a flying start
- **Innovative** – Transform education for the 21st century with AVR Experiential learning based on AVR Platform
- **Regional Center of Excellence** - Become the Exclusive Regional Center of Excellence, Hub vs. Satellite
- **Pioneering AVR volume roll-outs** – Be first to do wide roll-outs to more than 8,500 users
- **It Works** – Hard Evidence that AVR works, see statistics
- **R&D & IP partnership** Commercialization opportunities for your existing IP
- **Research grant Leverage** - help securing grants through EON's industry partnership that provides leverage through in-kind contribution and commercialization opportunities of the research outcome
- **The AVR Marketplace** - provides you with opportunities to have passive income from your developed AVR applications
- **EON's global network** - international collaboration in more than 70 countries that you can access
- **Students Love AVR based Education** – Higher retention and engagement from students
- **Scale AVR online** – Enables AVR Experiential Education Online
- **Virtual labs** – Expand Lab equipment at lower Costs Virtually
- **EON is covering 75% of the initial investment** for qualified regions and partners



# Benefits For Local AVR Companies

- **Actively assist to commercialize & distribute local AVR Companies products,** intellectual property and applications. Global distribution of locally developed IP, applications and products.
- **Evolve the local Region AVR eco system,** enhancing the awareness understanding and belief around augmented virtual reality solutions
- **Scale local engagements with local customers from pilots to large mass deployment,** to avoid proof of concept (PoC) dead-ends. Helping the local company to expand customer accounts from a few users to thousands of users
- **Share EON's 20 years of experience and EON's global AVR network.** Provide mentorship and advisory position to the Association companies in augmented virtual reality as well as introduce the Association companies to Silicon Valley based leaders in AVR as well as Eon's network of 50 centers.
- **Free access for the Association companies to the AVR Platform** and EON Reality software development tools.
- **Free training on the AVR Platform**
- **Commission on Sales:** For any sales on AVR Platform, Association companies will receive commissions of at 30%.
- **Services executed by Association companies** All services related with the AVR Platform will be executed by local companies.
- **Global revenues from AVR company products and applications:** Selected product developed by the local companies will be sold internationally, local AVR partner will receive 70% of revenues, while the global partner that sells the products receives 30%.
- **Becoming part of AVR Growing Development IDC Community** with outsourcing and other networking opportunities .





# Benefits For Local Companies

- **Segment focus** Initial focus is segments where Region is strong such as in industry & advanced manufacturing followed by medical and energy
- **Improve the competitiveness** of these companies by
  - Increasing their **productivity**
  - **Decreasing their training costs** using “Learn-Train-Perform” approach
  - Lowering their **maintenance, repair and operation costs**
  - **Making their products more attractive** based on digital support in knowledge transfer and sales globally
  - **Securing Access to recruit new talent** consisting of local AVR resources from the IDC VR Innovation Academy







**Thank You**